

ARISTOTLE UNIVERSITY OF THESSALONIKI

**COMMUNICATION CHALLENGES IN AUTISM SPECTRUM DISORDER,
DEVELOPMENTAL LANGUAGE DISORDER, AND SPECIFIC LEARNING DISORDERS**

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STEP 1

PRESENTATIONS

PEER EVALUATION PER GROUP

<https://www.smartsurvey.co.uk/s/PY18RW/>

1 HOUR



CLASS DISCUSSION

Question 1:

Based on your experience and the knowledge you have now acquired would you say that there are more reasons why vocabulary seems to be so important?

VOCABULARY IMPORTANCE

“Without grammar very little can be conveyed, without vocabulary nothing can be conveyed”,

Wilkins, 1972



CLASS DISCUSSION

Question 2:

Why does vocabulary seem to remain so important in both FL and first language in both TD and LD students?

RESEARCH IN FL VOCABULARY

- Gass and Selinker (2001:372), a series of studies are reported that emphasize the importance of vocabulary errors when they were compared to the errors regarding other language components:
- **Vocabulary errors were considered the gravest ones by the learners compared to other errors in other language components** (Politzer, 1978),
- **Lexical errors were far more important than the errors associated to grammar, and, further, native speakers regarded vocabulary errors more troublesome in comparison to grammar ones** (Baas, 1982),
- **Vocabulary errors were found to hamper communication whereas structures containing grammar errors are clearly understood** (Gass, 1988b),
- Most importantly, Alderson (2005) in a systematic study, examined the association between vocabulary knowledge and language proficiency by comparing vocabulary scores and scores in other language components of the Dialang Test. Results indicated that t that was examined, a finding, that **the size of learners' vocabulary is associated to their language performance on any language test** which indicates that *“language ability is to quite a large extent a function of vocabulary size”*.

as cited in Kotsoni, ibid

RESEARCH IN FL VOCABULARY

- **Grammatical errors** might reveal **non nativeness** while not compromising comprehension, whereas a grammatically correct sentence with a **lexical mistake** in it will likely result in its **unintelligibility**.
- Gross (1990) indicated that out of 12,000 simple French verbs that were examined in his study, no two had the exact similar syntactic profile. **Such an important finding undervalued the then wide held belief of the importance of syntax and highlighted the importance of the lexicon.**
- **The majority of words** in a given text is required for **an adequate understanding** of its content (Laufer, 1992)
as cited in Kotsoni, 2019

RESEARCH IN FL VOCABULARY

- **Many foreign language teachers and learners** consider vocabulary learning to be an **immensely significant component of second language acquisition** (Read, 2000).

Foreign vocabulary knowledge greatly affects:

- writing (Laufer, 1991; Laufer & Nation, 1995; Morris & Cobb, 2004),
- speaking (Joe, 1995; Newton, 1995),
- listening (Flowerdew and Miller, 1992) suggesting that:

Good language learners in writing, speaking, and listening possess greater and more extensive vocabulary (as cited in Lang, 2012).

L1 VOCABULARY IN THE SLD RESEARCH

BIDIRECTIONAL IMPACT

Reading ability
development assists
vocabulary learning

Vocabulary development
supports reading ability

Proficient reading skills is
the most effective
independent strategy for
vocabulary learning

In a review of evidence-based interventions for students with reading difficulties, only five types of interventions, were found to enhance reading outcomes. These were:

- comprehension strategies,
- word study,
- fluency,
- vocabulary,
- multicomponent methods.

Among these interventions, the **vocabulary** ones had the largest effect size.

Anderson & Nagy, 1991; Cunningham & Stanovich, 1998).



CLASS DISCUSSION

Question 3:

What is your personal experience from learning a foreign or second language? How did you learn vocabulary?

What strategies or techniques were mostly effective for you?

Discuss...



WRITE..

Write the **two** most effective FL vocabulary instruction strategies/techniques for you in the chat

EVALUATION TOOLS

[PEER EVALUATION](#)

<https://www.smartsurvey.co.uk/s/PY18RW/>

[LESSON EVALUATION](#)

<https://www.smartsurvey.co.uk/s/8WNCES/>

THANK YOU FOR YOUR
PARTICIPATION